



An outdoor learning centre run by teachers to provide an exciting “hands on” context for A Curriculum for Excellence

www.glachbeg.org.uk

Leaflets downloadable from our website



Special Education PROGRAMME 2012

Day programme £120

½ day programme £60

Short “ self guided” visits
£15

For individual placements
please see “ Young Persons
Placements” leaflet

Subscription scheme

Other tailor made
programmes at cost

- ◆ A 13 acre farm set up specifically for education day programmes.
- ◆ Programmes designed with you to meet your needs. Tailored to meet individual needs
- ◆ Risk assessment on activities, roles clearly defined
- ◆ A high quality newly built “sustainable” classroom
- ◆ Shetland cattle, sheep, poultry, small mammals, growing, polytunnel , tree nursery, pond, woodland, all available to use as resources.
- ◆ Special small school days (please ask)
- ◆ Also adult and community programmes and facility

Bob Bull

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Glachbeg offers programmes supporting most areas of the school curriculum . Glachbeg provides a set of tools with designed with your own teaching staff to meet individual requirements. These may be curriculum led, but may also be focused on personal and social education.

The limit is imagination.

We have had a great deal of experience working with children and adults with support needs, and wish to be as flexible as possible to meet their needs and your requirements. Most schools make whole day visits but we appreciate that this may not be relevant for all special education classes. It may also be that you require a short visit, with short notice and that you are happy to lead this yourself. We will provide you with Health and Safety training and familiarity training to equip you to do this.

How does it work?

For most people it does work, because it is an environment that most people enjoy, and they can do things in a “hands on” way that make them feel successful. In other words they can achieve things, and feel good about themselves.

What form might a visit take?

- Imagination is the limit, but some possible formats are:

Class day

A whole day visit with a programme structured around a curriculum area.

Class part day

A short visit with a programme structured around a curriculum area.

Immersion week

A week long programme, attending each day, and carrying out a mixture of school routines and farm routines.

Rural Skills/Horticulture

A regular weekly programme led by Glachbeg staff perhaps following a Horticulture or Rural Skills Programme

Therapeutic

A short informal visit - perhaps once a week, guided by your own staff, finishing off with a drink and snack .

Use of the classroom if available.

Transition.

Life skills. Preparing food, cooking, house work, growing things, buying things, local food.

John Muir Award

A regular programme for a specified period- working towards the John Muir Award.

Work sampling.

Programmes to come and have a go at work experiences ranging from work on the farm to indoor work. Individual or class

Events

Picnic, Christmas party, celebrations.

Some programme ideas from our school leaflet as a taster as to what we can do

Citizens for the future: Supports Ecoschools

A look at sustainability, What does it mean to us? How do we make lifestyle choices? How do our decisions affect other people? Also work on one or more Ecoschools environmental areas.

1- 2 modules

Woolly wanderers

They just wander about munching grass, and we use some of their produce for making clothes. We can have a go at spinning, and maybe even do some dyeing using natural materials

1 or 2 modules

Minibeasts and Habitats

Investigate habitats, compare two, use keys. Try out some games to help understand the concepts of food chains, adaptations etc. Build a habitat

2 modules

Making a cheese sandwich

Making cheese, butter and bread from the raw ingredients.

This can be done from a number of approaches including, science, english, mathematics and health.

Variation of this can be **Making a Sausage Sandwich !**

2 modules

Us and other things:

Our relationship with other things (Living and non living)

Looking at our needs and how they compare to those of other living things on the planet we share. What do farm animals need? what do wild animals need? What do we need? Can include work on adaptations

1- 2 modules

Our Global World
(In conjunction with Highland One World Group)

Where are we in the world and what are our needs? How do these compare to other things we share the planet with? How do our lives compare to those living else where in the world? How can we make a difference ?

2 modules

Field to Fork.

Farming: A look at a range of farming enterprises- and how we end up with things to eat or wear. We will look at the things which farmers produce and how they end up being used for our purposes. What crops are grown? Why? How are they used? What animals can you find? What do we feed them? How are they used? Use produce from the farm to make your own foods to taste on the day.

2 modules

Creative spaces.

Can be tailored to suit your requirements for music, and art. Use our large xylophone (if we have it by then!) and boom whacker.

Map and Compass Work

A map course and a compass course around the farm

1 module



How much? How many? How far?

Using first hand and hands on experiences to use mathematics. How big is it? How tall is a tree? How far is it? How many eggs do we get? How many eggs do we need to sell to pay for the food etc?

1- 2 modules

How friendly is your lunch?

Before you come you consider what makes an “Environmentally friendly or healthy lunch. Children are asked to bring the “best” lunch that they can, and then we analyse them as a game

1 module

Healthy food

What is healthy food? How do we make choices? What happens if we get it wrong? How do our choices affect other people, and the things we eat?

2 modules

Waste and Recycling

Which materials are useful? How do we use them? Why? What happens to our waste? What can be recycled? What happens to waste at the farm? Investigate natural cycles. Learn about composting. Make your own recycled paper to take home! Find out about 'rotters' (decomposers). Where do they live? What do they do? What is their favourite meal?

2 modules

Individual Placements

We also provide placements structured to suit individuals with particular needs. Please ask.

Recording and Rehearsal

Slachbeg is also equipped with a portable recording studio and a range of musical instruments. We can record your CD, produce it and print the cover. We can then reproduce them or your own CD/ DVD up to 500 copies.

Special Days:

1. Thinking Skills
2. Concepts: Using “Earth Education” activities to consider the basic concepts about spaceship earth
3. Working together : co-operation.
4. Business Management. A look at the business of managing this croft.

All programmes are based on Experiential Learning designed with class teachers to include:

- o Environmental Education Games, designed to encourage children to explore their world in a variety of fun ways.
- o Direct contact with animals – both farm and pet, with consideration as to how we exploit them.
- o “Hands on” practical experiences of cultivated and “wild” plants and animals and related substrates
- o Assessments of risk for Health and Safety

We can come to you. To help in your own school. We are qualified teachers who can lead your classes through work in the school grounds, or adaptations of some programmes offered here. We can also supply storytelling services

Venue for hire

Our Centre has stunning views and the friendly atmosphere only found in an organic building.

Background to Glachbeg:

The Centre is run by the Bull family. Bob is an experienced and qualified teacher who developed and managed a similar Centre for a local authority until 2002. Bob also served on the “Growing Schools” steering group for the DfES in England, and is an executive member of the National Association of Field Studies Officers. Bob also provides support for community projects through the Federation of City Farms and Community Gardens. Bob is available for consultancy work on school grounds and can offer training in their use.

ACCESS. The building is fully accessible. As a farm outside areas can be rough and muddy when wet.

Glachbeg and the Curriculum for Excellence

Successful learners

From the time children arrive they see the magic of this special building with its smiley end and turf roof. Staff greet them with enthusiasm and anticipation for an exciting day. Most children are excited by animals and we can use that excitement to feed into many curriculum aspects. The fully equipped classroom- close to any point on the croft means that we can combine the use of indoor and outdoor spaces to best effect. Activities normally involve individual work and group work. Children are not given the answers , but are provided with the opportunity to find out the answers- and they will! Programmes are designed to interface with programmes at school.

Confident Individuals

Children will all be able to achieve whilst they are at Glachbeg. Those that are less motivated to learn , do so without knowing that they are. Moving around the farm, close contact with animals and the outdoors help with a sense of wellbeing. Their ability to stay healthy and safe whilst they are here contributes to confidence in dealing with risk. Children will learn something about where their food comes from even if it is not an explicit part of the programme. Programmes may be designed to ask children to consider values and beliefs on things such as sustainability, food etc.

Responsible Citizens

Working together, co-operation, helping each other, all happen in a day at Glachbeg. They will also have direct experience of food production, and of aspects of the environment around them. They will take part in structured sensory activities that put them in direct contact with the planet they live on. Programmes may be designed to address aspects of the sustainability agenda which encompasses people and environment. They will probably meet other people on the farm and we encourage interaction.

Effective contributors

Glachbeg can't pretend to allow children to achieve everything in a few hours. What we can do is help form knowledge, views and opinions that can take shape as children develop. Programmes can be aimed at particular aspects of this capacity.

